New Perspectives on Religious and Spiritual Education

Bearbeitet von
Theo van der Zee, Terence J. Lovat

ISBN 978 3 8309 2700 6
Format (B x L): 16,5 x 23,5 cm
Contents

*Theo van der Zee & Terence J. Lovat*
Meeting the needs for new perspectives of thought and practice in religious and spiritual education................................................................. 7

---

I. An interdisciplinary approach

*Ulrich Riegel, Michael Fricke & Klaas Macha*
Does body-based learning lead to a better retention of religious education knowledge?.................................................................................... 15

*Inkeri Rissanen*
Developing students’ willingness to encounter difference
Teachers’ practices in Islamic education......................................................................................................................... 39

*Theo van der Zee & Chris Hermans*
Thinking about the afterlife. A cognitive science perspective on what children tend to believe ................................................................. 57

*Ola Erik Domaas*
Critical literacy in religious education................................................................................................................................. 71

*Terence J. Lovat*
Interfaith education and phenomenological method................................................................. 87

*Eija Hanhimäki*
Morality, religion and spirituality in educators’ voices......................................................... 101

---

II. A balance between explanation and interpretation

*Karen Wenell*
‘Ears to hear’ – the Bible, the Sower and performative Christianity......................... 117

*Laura Hirsto*
Personal projects among students of theology. Motivational variations between different study phases ................................................................. 133

*Robert Crotty*
Religious myth as the leading discourse in religious education.
A reflection based on the Abrahamic religions................................................................. 149
Emanuel P. Magro
Imagination’s role in religious and spiritual education ........................................... 165

Adil Mamodaly
Rethinking the role of religious education in a knowledge society.
A Shia Ismaili Muslim perspective ......................................................................... 179

III. A contribution to wider fields of interest

Sturla Sagberg
Education and nurture revisited in the light of spirituality ................................. 197

Liam Gearon
The securitization of religion in education ............................................................. 215

Adrian-Mario Gellel
The spiritual life of Maltese adolescents attending Catholic schools ..................... 235

Tapani Innanen
Confirmation work instructions and confirmation workers
in the Nordic Lutheran Churches ............................................................................ 251

Kirsi Tirri
Religious and spiritual education as contributors to the development
of the whole person ................................................................................................ 269

Fritz Oser
Religious and spiritual resilience in cases of critical life events.
Lessons for religious education .............................................................................. 281

List of contributors .................................................................................................. 299

Index ....................................................................................................................... 301