# TABLE OF CONTENTS

Preface to the Third Edition ................................................................. vii

Preface to the First Edition................................................................. xiii

## I Historicizing Comparative Methodology

*Jürgen Schriewer*
Comparative Education Methodology in Transition:
Towards a Science of Complexity? ....................................................... 3

## II Understanding the Dynamics of the Modern World

*Claude Diebolt*
Towards a Theory of Systemic Regulation?
The Case of France and Germany in the 19th and 20th Centuries .......... 55

*Roger Dale*
Globalization: A New World for Comparative Education? ................. 87

*John W. Meyer & Francisco O. Ramirez*
The World Institutionalization of Education ........................................ 111

*Bernd Zymek*
Domination, Legitimacy and Education:
Max Weber's Contribution to Comparative Education .......................... 133

## III Scrutinizing Power and Conflict in the Modern World

*Gita Steiner-Khamsi*
Transferring Education, Displacing Reforms ..................................... 155
Anthony Welch
New Times, Hard Times: Re-Reading Comparative Education in an Age of Discontent................................................................. 189

Nelly P. Stromquist
Contributions and Challenges of Feminist Theory to Comparative Education Research and Methodology ....................... 227

Thomas S. Popkewitz
National Imaginaries, the Indigenous Foreigner, and Power: Comparative Educational Research.................................................. 261

IV Mapping Multiple Discourses

Rolland Paulston
A Spatial Turn in Comparative Education?
Constructing a Social Cartography of Difference ............................................. 297

Index........................................................................................................... 355