Contents

Foreword by Julian Stern ix

ROB FREATHY AND STEPHEN G. PARKER
Introduction 1

PART I  Fostering a Culture of Remembrance 21

REINHOLD BOSCHKI
1 ‘Culture of Remembrance’ as a Framework for Education in Religion and Values: A Christian and German Approach 23

ELISABETH NAURATH
2 German Children and their Knowledge of Judaism and the Holocaust 45

THOMAS SCHLAG
3 Holocaust Remembrance and Human Rights Education: A Task for Religious and Interreligious Education in Switzerland 55

ZEHAVIT GROSS
4 Teaching the Holocaust within the Domain of Religious Education 79
PART II  Historical Perspectives on Religious Education 103

ROB FREATHY, STEPHEN G. PARKER AND JONATHAN DONEY

5  Raiders of the Lost Archives: Searching for the Hidden History of Religious Education in England 105

JONATHAN DONEY

6  The Overlooked Ecumenical Background to the Development of English Religious Education 139

LYNN REVELL

7  Reading Religious Education Textbooks: Islam, Liberalism and the Limits of Orientalism 167

ODDRUN M. H. BRÅTEN

8  A Comparative Perspective on the History of Religious Education: England and Norway 187

ELISABET HAAKEDAL

9  Maps, Stories and Notions of Holiness in Identity Formation: Norwegian Pupils’ Religious Education Workbooks Over Fifty Years 209

BERND SCHRÖDER

10  Religious Education and Mission: Historical Links and Present Challenges 233

LORNA M. A. BOWMAN

11  A Legacy of Failure: Canada’s Religious Education of Aboriginal Children 251

MYRTLE POWER

12  The Roots of Memory and the Space of Religious Education in Catholic Schools in Canada 273
PART III  History, Tradition, Memory and Identity  289

ULRICH SCHWAB

GEIR SKEIE
14  Memory and Heritage in History Education and in Religious Education: A Cross-disciplinary Investigation into Social Sciences and Humanities Education  305

GLYNIS PARKER
15  Traditional Beliefs and Practices in the New South Africa  321

BILL GENT
16  Hisz and Huffaz Within the Islamic Tradition: Religious, Cultural and Educational Considerations  341

HANNELE NIEMI
17  Religious Education Promoting Identity Formation in the Light of Existential Analysis and Critical Pedagogy  365

Notes on Contributors  385

Index of Names  391

Index of Subjects  401